



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**MAHATMA GANDHI VIDYAMANDIR'S , ARTS, SCIENCE
AND COMMERCE COLLEGE, MANMAD**

MANMAD-CHANDWAD ROAD, PANDURANG NAGAR, MANMAD TAHSIL-
NANDGAON DISTRICT-NASHIK

423104

mgvmanmadsr.kbhgroup.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

- Mahatma Gandhi Vidyamandir, Nashik owes its existence to the inspiration pioneering work, and farsightedness of its founder Leader, H'ble Late Karmaveer Bhausaheb Hiray.
- The College runs **11 undergraduate and 6 post graduate courses and 2 doctoral programmes.**
- Along with this, it has recently started skill-based courses; Software Development and System Administration, Electronic Instruments Maintenance and Food Processing, Medical Lab and Molecular Diagnostic Technology, and Banking and Financial Services under B.Voc. and Community college respectively.
- The college has made every effort to bring in new courses that would enable the students of rural areas to compete in the professional world.
- The college has 29 well-qualified teaching faculty. They try at their best to make the process of teaching, and learning student-centric. So, they pursue pedagogic research for the betterment of classroom teaching and learning eventually leading to quality education.
- A Number of faculty members are research supervisors. They guide many research scholars to pursue research to bring out innovation. They also have a keen interest in scholars pursuing research to bring out innovation. They also have a keen interest in participating in academic events at national and international levels so as to upgrade themselves.
- The college has 05 postgraduate departments viz. Marathi, Hindi, English, Economics, and Commerce. The departments strive to make post-graduate education available for students.
- The college was conferred the status of 'A' grade in the re-accreditation process by NAAC. It has a huge playground with separate grounds for different sports. In 2018-19, the college represented at many prestigious university, and state, national, and international sports competitions. The college attempts to provide state-of-the-art sports facilities to the students.
- In its social commitment, the college works on water conservation, green and clean campus, awareness about female foeticide, addiction, voting, health, etc. as part of activities under NSS. The college has a remarkable track record in NCC whereby many trained cadets become defense personnel.
- Its annual magazine 'Aavishkar' addresses issues of social importance. It creates a platform for students, teachers, parents alumni, etc. to put forth their views on matters of social importance and initiate thought-provoking discussions.

Vision

- Nurture Life Skills to Enrich the Quality of Students' Life Experiences.

Mission

- To foster integrated individuals with self-realization and social responsibility
- To ensure a confluence of traditional and vocational education.
- To create an ambiance of art, culture scientific temperament to boost creativity and innovation.
- To strengthen the bond between industry, society, and education.
- To nurture young minds to become active agents of secularism, solidarity, and social justice

contributing to nation-building.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The only higher education institute in the rural region with the moto of welfare of the masses to education.
- 53 years of long glorious tradition of realizing the vision of late Karmaveer Bahusaheb Hirey to uplift the less privileged section of the society.
- A management with determine scene of commitment to make education as a tool of social development.
- Academically strong and devoted faculty working hard to realizes the vision the institute.
- A centrally located campus of five acres with state of the art facilities.
- A complete coverage of wifi connectivity on the campus.
- Maintained Campus with greenery despite of the region being highly drought prone.
- Achieved NAAC 'A' Grade (2 March 2015) With CGPA 3.05.
- College has a local chapter of SWAYAM NPTEL Affiliated to IIT Madras.
- Teachers use Synchronous and asynchronous modes of teaching for effective learning process.
- The College has a rich library with a repository of e-content developed by the faculty. It is available for the students free of cost.
- The department of national cadet corps has outstanding students performance.
- The sports departments is well established with state of the art sports facilities like Gymnasium, hundred meter running track, volleyball court, green gym, kabaddi court, playground, discus and javelin throwing sector, and space for indoor games.
- The college usages all in one campus 3600 LMS software.
- Well established Research Center in Marathi and Economics.

Institutional Weakness

- The College is affiliated to a university. It has limited freedom in curriculum design.
- The College is situated in a rural areas so it does not have a variety of students.
- The college has little scope for professional courses.
- Lack of immediate placement as there is no industry nearby.

Institutional Opportunity

- The college has potential Scope for opening research centers.
- The college can increase the number of sports activities.
- The college can increase its participation in obtaining a research patents.
- The college can increase its involvement with the neighborhood community and industry.

Institutional Challenge

- The college has competition from the nearby private colleges.

- The college has the challenge to reduce the dropout rates of the students.
- The college has the challenge to up skill local talent to match global standards.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- MGV's Arts Science & Commerce College, Manmad is affiliated with Savitribai Phule Pune University.
- The college defines its mechanism to effectively plan and deliver the prescribed content aligning with the needs of the learners.
- The university curriculum is adapted to suit the learning needs of the learners.
- It is supplemented by a variety of instructional materials to make the process of learning effective.
- The College offers 11 Undergraduate, 6 Postgraduate, and 2 Doctoral Programmes in Arts, Science, Commerce & B.Voc streams.
- The college introduced 3 Undergraduate Programmes in Bachelor of Vocational (Information & Technology Software development and system administration, Accounting and taxation, Electronics instruments Maintenance) and Postgraduate programs (M.A Economics M.A. English, M.Sc Organics Chemistry). And 4 Diploma courses during the assessment period.
- The college addresses skill development and up-skilling of students through introducing interdisciplinary certificate courses.
- There are 13 certificate courses during the assessment period.
- The prescribed curriculum features an integration of crosscutting issues like gender environment professional ethics and human values. 75 activities were conducted to address these cross-cutting issues.
- The college uses campus 3600 Educational resources planning software that manages admission, administration, student assessment, faculty details, and academic and administrative reports.
- The teaching-learning process is effectively planned and executed through offline and online lectures, student and teacher presentations, students' projects, assignments, seminars, group work, activity-based learning, and field visits, this is helpful in making the process of learning more students centric.
- The teaching-learning process is assessed through Continuous Internal Evaluation (CIE) mechanism. The department of examination prepares its academic calendar for assessment and evaluation.
- The faculty uses ICT tools, online meeting platforms, and learning management systems, for effective content delivery.
- The IQAC plans quality initiatives and the respective departments, cell/center, and committee execute them involving all the stakeholders it also has continuous feedback on the academic activities and provides constructive feedback to the concerned authority.
- The college administers green and energy audit annually.

Teaching-learning and Evaluation

- The college administers the admission process through the Campus 360 software.
- The College has a good enrollment ratio. 90% of our students belong to Scheduled castes and Nomadic tribes.
- The teaching-learning process is supplemented by the use of ICT.
- Our teachers are well qualified. Among the total teachers, 95% of them are qualified with NET/SET and Ph.D.

- The college adopts a student-centric approach and organizes the learning experiences of students through experiential, participative, and problem-solving methodology.
- The college offers the facility of an e-content repository for students and teachers to access subject-specific resource materials.
- Teachers use online platforms like Zoom, Google Meet, Canva Teacher, and Moodle to support offline classroom instruction.
- The college has a local chapter of Swayam affiliated with IIT Powai.
- The internal assessment is a centralized mechanism. This facilitates transparency and time-bound response.
- Students' performance is assessed through written tests, oral tests, assignments, projects, field visits, classroom interactions, and presentations.
- The assessment is made available to the students. The assessment mechanism facilitates the students to raise a query related to the assessment.
- The grievance redressal system is available in online and offline modes. Students can submit their grievances in either of the modes. Real-time feedback is also collected for constructive action.

Research, Innovations and Extension

- The college has **2** research centers.
- There are 10 research supervisors and 31 research scholars registered.
- Its academic research committee (ARC) prepares an action plan for faculty and student research. This committee monitors research and its allied activities and provides constructive feedback for the betterment of the research culture on the campus.
- In order to motivate the faculty to conduct research the college has a defined policy to offer incentives to researchers. As a result, the faculty members can publish widely.
- The number of research publications in national and international journals goes to **239**.
- There are books, chapters in books, and conference proceedings published by our faculty.
- Additionally, the college conducted 23 conferences seminars, and workshops.
- Our three faculty have published their research and got patents. Two faculty members have filed the patents and waiting for final approval.
- The college has 31 functional MoUs with various government and non-government agencies. This is useful to share expertise with others in the fields of research and innovation.
- The college conducted **165** extension activities. They are coordinated by the NCC and NSS departments. These extension activities focused on social and civic responsibility, values, and national integration.
- The college received 17 awards and recognition certificates for its potential contribution to extension activities.

Infrastructure and Learning Resources

- The College provides well maintained infrastructural facilities for academic, co-curricular and extracurricular activities.
 - This includes adequate number of classrooms, administrative office, laboratories, library, staff rooms, seminar halls, various sports grounds, medicinal garden, NCC, NSS units.
 - The college has 4.19 acres of land with a total built-up area of 3945. 39. square feet.
 - It has membership with N-List for online journals.
 - The well-furnished reading hall boys and girls.
 - Reference Section is available for research students and teachers.
 - Departmental library for respective department.
 - The college has adequate IT facilities including Wi-Fi and a high-speed broadband Internet connection of 100 & 200 Mbps. (Total - **520 Mbps**).
 - There are total 76 computers, 27 printers and 08 LCD/KYAN projectors.
 - College has subscribed to the upgraded version of ZOOM for academic purpose.
 - College uses integrated College Management Software i.e. <https://hmtcampus360v2.net/>
 - The college has 26 CCTV Cameras using CCTV Software: **iVMS-4200 3.7.0.5 Client**
-
- **'Tally ERP 9 single user'** software used by accountant.
-
- Institution is having 98 x 61 Sq. meters open area for sports facility. Institution has standard 200 meter running track for athletic activity. With this facility, students play Football, Volleyball, Kabaddi, Kho-Kho, Net Ball, Baseball, Softball, Cricket, Basketball.

Student Support and Progression

The College ensures a learning friendly atmosphere wherein every individual has equal opportunity to excel. We establish and effectively implement the support mechanism for students' holistic development.

- The students are provided necessary support in getting enrolled for appropriate schemes of financial support.
- Most of our students belong to Scheduled Caste and Nomadic Tribe. We put in efforts to help each student get scholarship/financial support.
- The college effectively implement 'Apoorva Dattak Yojana' to support the students from economically weaker sections.
- Students are introduced to capacity building and skill enhancement programmes to hone their skill potential.
- We have a transparent grievance redressal system with timely redressal of the complaints received.

-
- The college has a registered Alumni Association. It is registered on 16.07.2019 under the Society Registration Act 1860 (XXI of 1860).
- The alumni association holds regular meetings to discuss the nature of involvement of the alumni in the overall development of the college.
- Many of our alumni hold prestigious posts and significantly contribute through providing crucial inputs for quality improvement.
- The alumni have representation in our academic, curricular and extension, statutory and non- statutory.

Governance, Leadership and Management

Vision

- **Nurture Life Skills to Enrich the Quality of Students' Life Experiences**

Mission

- To foster integrated individuals with **self-realization and social responsibility**.
- To ensure a confluence **of traditional and vocational education**.
- To create an ambiance of **art, culture, and scientific** temperament to boost up **creativity and innovation**.
- To strengthen the bond between **industry, society, and education**.
- To nurture young minds to become active agents of **secularism, solidarity, and social justice contributing to nation-building**

System of Governance

The college has an established mechanism of governance to monitor and assess all activities. The management of the parent institution 'Mahatma Gandhi Vidyamandir has a Management Council, Board of Deans, Board of Studies which include representatives from all stakeholders.

NEP Implementation

The college has constituted an NEP implementation Committee. The sub-committees of it look after planning and implementation of the various components of NEP. The college has conducted a five day workshop on academic bank of credits. We also have developed a mechanism to design syllabi of courses with interdisciplinary and multi-disciplinary approach.

Decentralization and Participation

- Our college is governed by the Mahatma Gandhi Vidyamandir institute. The institute prepares statutory policy documents for the colleges to follow.
- The policies are circulated among the stakeholders. The parent institute has a management body that make policy decisions.

- There are administrative officers who monitor the functioning of the colleges and make suggestions to make the functioning effective.
- The College Development Committee (CDC) plays a vital role in policy and decision making.

Perspective Plan

- The Internal Quality Assurance Cell prepared perspective plan of five years (2015-2020).
- The IQAC in coordination with the stakeholders identify and discuss academic and administrative themes.
- The IQAC, statutory and non-statutory committees decides on the nature of activities to be conducted to achieve short term and long term goals in perspective plan.
- The IQAC has taken periodic review of all activities and prepares a compliance report to be presented before the College Development Committee.
- The IQAC has prepared a perspective plan of the next five years (2021-2025).

Institutional Values and Best Practices

- The college takes utmost care and relevant initiatives to ensure gender equity on and off the campus.
- Our girl students have achieved medals and awards in sports activities at national and international level. They have made is proud.
- Our college prepares a **Gender Sensitization Action Plan** creating awareness of gender equity.
- The enrolment ratio of students is 70:30 for girls and boys respectively.
- **Swayamprabha Award** for women creating long lasting impact through their achievement.
- The college organized a Workshop on **Cyber Security for Girls** in collaboration with Manmad Police station.
- Our college has a separate block for women as 'Girls Facilitation Centre'
- The NCC unit has created a separate intake capacity of ten exclusive for girls.
- The college has a robust mechanism of Internal Complaints Committee (ICC) to address issues of gender concerns.
- The college installed **26** CCTV cameras ensuring safety and security of all.
- The college has Equal Opportunity Cell, SC/ST Cell, Minority Cell, Vishakha Committee for creation of discrimination free environment for all.
- Celebrate national/international commemorative days to sensitize students about our culture, traditions, values, duties, and responsibilities.
- **1. Title of the Practice: Go Green**
- The college defined Go Green as a theme in the perspective plan and plan activities to implement it. It included tree plantation, water harvesting, landscaping, medicinal garden, vermicompost units,
- The college received **"One District, One Green Champion"** Govt. of India).
- **2. Best Practice**

Title of the practice: Giving Back to the Society

- Manmad is a town with a mixture of social, economic and religious, strata. They exhibit a confluence of social inclusion. The college ensures participation and contribution of all the stakeholders in quality improvement.
- The college organizes various activities wherein we contribute to the zeal of giving back to the society.
- We implemented activities like Communal Harmony, support to Kerala flood Fund, support to Kolhapur Flood Relief Camp, organize Blood Donation Camps.

Institutional Distinctiveness

Being Sporty

The college has taken specific efforts in creation of sports facilities on the campus. We have received grants for sports development and our students especially girls have achieved well in sports.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Mahatma Gandhi Vidyamandir's , Arts, Science and Commerce College, Manmad
Address	Manmad-Chandwad Road, Pandurang Nagar, Manmad Tahsil-Nandgaon District-Nashik
City	Manmad
State	Maharashtra
Pin	423104
Website	mgvmanmadsr.kbhgroup.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Subhash Namdev Nikam	02591-222343	7066031160	02591-222342	manmad_college@rediffmail.com
IQAC / CIQA coordinator	Milind Madhukar Ahire	02591-422243	9975658364	02591-222342	iqacmanmad19@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid , Self Financing and Constituent

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	15-07-1976	View Document
12B of UGC	15-07-1976	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Manmad-Chandwad Road, Pandurang Nagar, Manmad Tahsil-Nandgaon District-Nashik	Semi-urban	4.19	3945.39

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi, Marathi	36	HSC	Marathi	120	84
UG	BA,English, English	36	HSC	English	120	83
UG	BA,Hindi,Hindi	36	HSC	Hindi	120	93
UG	BA,Economics,Economics	36	HSC	Marathi	120	74
UG	BA,Geography,Geography	36	HSC	English,Marathi	160	125
UG	BA,Political Science,General	36	HSC	Marathi	40	0
UG	BSc,Chemistry,Chemistry	36	HSC	English	70	65
UG	BSc,Zoology ,zoology	36	HSC	English	50	35
UG	BCom,Commerce,	36	HSC	Marathi	480	249
UG	BVoc,Accounting And Taxation,	36	HSC	English,Marathi	50	3
UG	BVoc,Information Technology,	36	HSC	English,Marathi	50	39
UG	BVoc,Electronics,	36	HSC	English,Marathi	50	29
UG	BSc,Botany, General	36	HSC	English	50	35
UG	BSc,Mathematics,General	36	HSC	English	50	30

UG	BSc,English Or Marathi,General	36	HSC	English,Marathi	40	10
UG	BSc,Geography General,General	36	HSC	English	50	20
UG	BA,History Of Civilization,General	36	HSC	Marathi	40	0
UG	BSc,Physics General,General	36	HSC	English	70	33
PG	MA,Marathi,	24	Graduation	Marathi	60	10
PG	MA,English,	24	Graduation	English	60	21
PG	MA,Hindi,	24	Graduation	Hindi	60	28
PG	MA,Economics,	24	Graduation	Marathi	60	23
PG	MCom,Commerce,	24	Graduation	English	60	45
PG	MSc,Organic Chemistry,	24	Graduation	English	48	42
Doctoral (Ph.D)	PhD or DPhil ,Marathi,	36	Post Graduation	Marathi	18	4
Doctoral (Ph.D)	PhD or DPhil ,Economics,	36	Post Graduation	Marathi	32	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	5				7				20			
Recruited	5	0	0	5	7	0	0	7	13	2	0	15
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				9			
Recruited	0	0	0	0	0	0	0	0	5	2	0	7
Yet to Recruit	0				0				2			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						38
Recruited	18		0		0	18
Yet to Recruit						20
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	0	0	6	0	0	6	0	0	17
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	2	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	491	0	0	0	491
	Female	521	0	0	0	521
	Others	0	0	0	0	0
PG	Male	63	0	0	0	63
	Female	101	0	0	0	101
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	6	0	0	0	6
	Female	3	0	0	0	3
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	170	149	104	124
	Female	175	199	174	157
	Others	0	0	0	0
ST	Male	12	13	17	19
	Female	11	11	10	5
	Others	0	0	0	0
OBC	Male	180	144	103	114
	Female	162	152	142	126
	Others	0	0	0	0
General	Male	192	210	142	154
	Female	228	242	203	199
	Others	0	0	0	0
Others	Male	168	183	189	186
	Female	154	156	199	159
	Others	0	0	0	0
Total		1452	1459	1283	1243

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>MGV's Arts Science & Commerce College, Manmad, follows the syllabus prescribed by the Savitribai Phule Pune University The Prescribed Syllabus integrates an interdisciplinary and multidisciplinary approach. The students can choose a primary subject and have options of Electives of various general courses. This helps the students to enrich their understanding of different disciplines. Besides, the college offers various certificate courses, to supplement students understanding. It also Organizes invited lectures, conferences, seminars, and special talks. The college has a local chapter of Swayam-NPTEL, Students are motivated to join the courses on this portal to help students avail the</p>
--	--

	options of Multidisciplinary and Interdisciplinary studies.
2. Academic bank of credits (ABC):	The college is affiliated to Savitribai Phule Pune University. Prescribed curricula do not have the provision for transfer of credit. However, the college is getting ready to implement NEP from the academic year 2023-24. The college has organized 10 days workshop to create awareness among the students. As a result 1690 students successfully registered for ABC. This will facilitate interdisciplinary/multidisciplinary mobility for students and have freedom of multiple entry and exit as per their choice.
3. Skill development:	In the changing scenario of higher education skill component has got prominence. The prescribed curricula offer students skill enhancement courses to cater to the growing need of society. Besides the college runs various interdisciplinary certificate courses to improve the skill component of the students in varied disciplines. These courses aim to develop soft skills, life skills, communication skills, ICT/computing skills, social skills, and Language skills. The college encourages the students to take part in internships, hands-on training, project work, fieldwork, experiential learning, and initiatives to tap the skill potential of the students. The college facilitates interaction with industry, NGO, and social institutes whereby students get access to enrich their learning experiences.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The prescribed curriculum helps students enrich their understanding of the linguistic, socio-cultural & historical heritage of India. It reflects upon the traditional Indian knowledge system and its application in modern life to develop a rich confluence of tradition and developing modern science. Besides the college conduct certificate and value-added courses to provide exposure to the students to Indian knowledge. The prime focus of such courses is to create awareness among the students about the seminal discourse of knowledge and its universal applicability & to preserve and propagate its history, traditions, and values. The college has organized one day webinar on the Indian knowledge system in the academic year 2022-23 on 30-11-2022

<p>5. Focus on Outcome based education (OBE):</p>	<p>The college is Affiliated with Savitribai Phule Pune University its prescribed syllabus clearly states the outcomes students are expected to achieve and the end of the course and its related program. The faculty defines the need best, student-centric course and program outcomes. Accordingly, the faculty prepares the overall procedure of teaching-learning the learning process is enriched through the application of experiential learning including fieldwork, Project work, and discipline specific collaborative activities. The outcomes are assessed through formative assignments conducted periodically. The outcomes are evaluated on par with the intended outcomes of the programs and the evaluative inputs are shared with the respective faculty for further improvement.</p>
<p>6. Distance education/online education:</p>	<p>The college ensures the combination of the synchronous and asynchronous teaching-learning process it includes online portals like Zoom, Google Meet, Google Classroom, Canva Teacher, and Microsoft Teams for providing learning input to the students. MGV's Arts Science & Commerce College, Manmad has a local chapter of SWAYAM-NPTEL to facilitate self-paced learning for students. It also has a sub-center of Yashwantrao Chavan Maharashtra Open University (YCMO). Thus the college attempts to strike a balance between face-to-face and self-paced learning facilities for the students. The college offers three certificate courses through online mode.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The college has Electoral Literacy Club (ELC) constituted on 21.08.2019. This helps to create awareness and participation of students in the electoral process.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Electoral Literacy Club has a faculty coordinator and a student coordinator. The club conducts programs that contribute to creating awareness among students about democratic rights and responsibility, sensitization of students about the electoral procedure, the necessity to register as a voter, and exercising the right.</p>
<p>3. What innovative programmes and initiatives</p>	<p>The Electoral Literacy Club conducts awareness</p>

<p>undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>among newly admitted students about enrolling for the electoral roll. The Department of Political Science makes the offline registration form available and provides support to the students for registration through the online portal of the election commission. An awareness program is conducted on National Voters' Day every year. The Department of Political Science coordinates the Abhirup Yuva Sansad (Mock Parliament) activity. This activity helps students to get sensitized to the process of electing representatives, participate in look-a-like assembly procedures, and experience the The teaching staff is involved in the election procedure when and where appointed by the election commission. The Electoral Literacy Club organizes Poster Presentations for creating awareness about EVM, Democracy, and Voting morality among new voters. The college provides space and faculty support to the district election administration during the election.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The teaching and non-teaching staff exercised their duty in the Loksabha Elections of 2019 and the State Assembly Election of 2019. The National Service Scheme conducts surveys in the adopted village about the status of voter registration and the morality of fair voting.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Awareness Drive in collaboration with the Tahsil office for young students to enroll for voter registration. Posters on the campus for awareness of the democratic right to voting Availability of voter registration forms in the Department of political science for students yet to be registered.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1452	1459	1283	1243	1250

File Description	Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 31

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	26	28	27	28

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
65.9339	51.75358	67.75440	87.79588	25.73135

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Mahatma Gandhi Vidyamandir's Arts, Science and Commerce College Manmad is affiliated to Savitribai Phule Pune University. It follows the Choice Based Credit and Semester System (CBCS) curriculum and syllabi SPPU. However, the college designs its academic and administrative structures to ensure the holistic development of the students.

Curriculum Planning

- The college has **2 faculty members** as the members of the board of studies in the affiliating university. The parent institute has its Board of Studies structure. At the institutional level **6 faculty members** are the part of the BoS and **4 faculty are the members of academic council**. This involvement of the faculty at the university and institutional level ensures faculty participation in the process of curriculum planning and delivery.
- The faculty designs the curricula for programmes under Bachelor of Vocational and courses under Community college.
- The faculty also designs the complete structure of certificate/add on courses implemented for students.
- The college constitutes a committee for preparing academic calendar every year. The Internal Quality Assurance Cell and the committee members design the academic calendar with specific reference to the university academic calendar.
- The academic calendar is displayed on the notice board and uploaded to the college website for stakeholders.
- The master academic calendar, departmental calendar, and teaching plans are monitored by the head, vice-principal, and IQAC coordinator. The faculty prepares teaching plan for effective and timely delivery of the curriculum. The faculty submit reports of teaching learning activities every week to IQAC in Google form. The college uses **HMT CAMPUS 360 ILMS** Software. It maintains record of academic, administrative, extension activities.
- The parent institution has constituted its own academic and administrative body like a parent university in which academic council members, deans, BOS members are operational.

Curriculum Delivery

- The teaching learning process is aligned with the planning for timely and effective curriculum delivery. The faculty uses presentation, assignments, student seminar, projects, pair and group activities for content delivery.
- The faculty uses e-platforms and resources including Moodle, Zoom, Google Meet, Canva

Teacher, Google Classroom, You tube, Kine master, and faculty website for creating and delivering curriculum contents. The college has a local chapter of SWAYAM-NPTEL of IIT Powai, Mumbai.

- The faculty prepares E-Content and upload it on the E-Content Repository developed by the library for student access.
- The curriculum delivery is monitored for improvement through weekly formal interaction with department head, intra-departmental meetings, reporting back to the IQAC for assessment.
- The administrative officer of the parent institution also monitors and prepares a status report at regular intervals.

Continuous Internal Assessment

- The examination committee prepares an academic calendar of examination related activities considering the university academic calendar.
- The examination department prepares a schedule of two week for written test as a part of internal assessment.
- The assessment structure is 30:70 at college and university level respectively.
- The college organizes a central assessment programme at the college to increase transparency.
- The answer scripts are also exchanged with other colleges of the parent institution for objective, robust and transparent assessment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 54

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 57.54

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1373	1289	332	458	396

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college is affiliated to Savitribai Phule Pune University. The syllabi address these crosscutting issues.

Professional Ethics

- The students get inputs on honesty, objectivity, transparency, mutual respect, and accountability in theory and practical situations.
- The students of literature through poems and prose are sensitized with ethics that hold universality for humans.
- The college coordinated workshops of **Intellectual Property Rights and Filing of Patents** to sensitize students and teachers to professional ethics and integrity.
- Seminars are conducted on **Research Methodology** to promote honesty in research process.
- Submission of research papers and thesis, dissertations of faculty and students after primary level of plagiarism checking.
- The faculty follows the code of conduct on and off the campus to develop professional behaviour.
- The **Academic Research Committee** sensitizes the faculty to the fair practices of research.

Gender Sensitivity

- The literary forms prescribed for UG and PG courses in English, Marathi, and Hindi have inputs on gender sensitivity.
- The college has a well- equipped Women Facilitation Centre with facilities like drinking water, Washroom, Sanitary pad vending and disposal machine, two beds, tables and chairs for female students and staff.
- The college coordinates awareness campaigns on all the important days to sensitize the students and other stake holders to gender equity. Such days include International Women.s Day, International Child Labour Day, Beti Bachao-Beti Padhao, Campaign against Female Foeticide, etc.
- Commemoration of the struggle of the women in society through **Swayamprabha Award**.
- The **Nirbhay Kanya Abhiyan** facilitates gender equity.
- The college ensures gender sensitization and equity through the functions of Internal Complaint Committee, Vishakha Committee, Grievance Redressal Cell, Minority Cell, OBC Cell, and Committee for SC/ST, Anti-ragging Committee

Human Values

- The NSS, NCC, Women Cell, units of the college fosters humane values and civic responsibility among the students through its curricular and outreach activities.
- The prescribed courses sensitize students to universal values like humanism, happiness, well-being, brotherhood, unity in diversity and peace.
- The college students created awareness during Covid-19, distributed self-made masks and sanitizers in the neighbourhood community.
- The college organize Blood Donation camp, National Integration Day, Corona, HB check- up, AIDS awareness programs, International Human Rights Day, Voter Awareness Day.
- The course in '**Democracy, Election and Governance**' at UG level deals with Constitutional Rights and Duties, Social Justice, Liberty and Fraternity and universal brotherhood.

Environment and Sustainability

- Environmental Awareness is a mandatory course for all second-year UG students.
- Students prepare a project on a theme of environment conservation.
- Students need to select a theme of environment conservation, prepare and submit a project.
- The project necessarily demands the students to read on the topic, consult the teacher, and prepare a project reflecting practices of environment conservation.
- The departments like Geography, Botany, Zoology has inputs on environment consciousness in the syllabus.
- The NSS and NCC units coordinate green campus and plastic free campus campaign.
- The college established rooftop solar, mechanism of rainwater harvesting, green and energy audits and green campus, plantation, CCT.
- The NSS officers received appreciation letters from the affiliating university for their active participation in environment conservation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 51.45

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 747

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 62.3

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
788	800	805	891	696

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1444	1408	1270	1318	948

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 71.39

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
575	624	596	502	368

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
895	873	787	685	493

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 51.86

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The affiliating university prescribes the syllabi. The teaching learning process is defined in a way wherein the academic activities keep learning at the centre.

Experiential Learning

- The department of English designs and implements pair and group activities for LSRW skills.
- The students prepare posters on issues of social relevance for display.
- The students of Geography, Chemistry, Zoology, Botany, Mathematics, Physics have practical experiences in the labs.
- Students participate in field visit, industrial visit; inter ship, and hands on training.
- Students participate in the 'Avishkar' for developing research aptitude among them.
- The college organized science exhibition wherein students conduct scientific experiments.
- Students participate in social survey for on field learning experience.

Participative Learning

- Classroom activities in the classroom increase student participation in the learning process.
- The activities are coordinated in pair and groups to accommodate variety of students.
- Students prepare posters for presentation in pair and group.
- The faculty and students work together in organizing Seminars, conferences, and workshops.
- Our students participate in Abhirup Yuva Sansad (Mock Parliament) to develop a sense of leadership and teamwork.
- Our students participate in debate, elocution, poetry recitation, etc. competitions to hone their leadership skills.
- Students conduct social survey collaboratively with peers for collective output.
- Courses with lab sessions, demonstrations, and presentations help students to cooperate and collaborate with others for desired outcome.
- Our NCC, and NSS units coordinate extension and community outreach activities wherein they work hand in hand with various stakeholders of the society. This helps to foster the spirit of team work and learning from one another.

Problem Solving Methodology

- Courses in mathematics, commerce, and physics develop solution based approach.
- Assignments, quizzes, tasks based activities develop a sense of reasoning and logical ability.
- Each department conducted national level workshop for NET, SET, GATE, and other competitive examinations for developing critical thinking.
- Project based learning is implemented as a part of internal assessment wherein students work together. This facilitates critical thinking and logical presentation.

ICT- enabled Tools and Online Resources

- The teaching learning process is supplemented through online platforms; Moodle and Google Classrooms, Canva, Socrates, and Canva Teacher.
- Students can access N-LIST books and journals.
- Free Wi-Fi-enabled campus for faculty and students.

- The faculty uses K-yan projectors for classroom presentations.
- College uses social media channels; YouTube and Facebook to communicate with the stakeholders.
- The teachers developed course wise e-content for students. The e-content developed by the faculty is uploaded to the e-content repository.
- The faculty used Videos, K-yan projectors, Google Classroom, Whatsapp, Zoom, E-books, OBS, Youtube, Google Meet, Coursera, Kinemaster, etc.
- The students take part in making videos as a part of cooperative learning. These videos are uploaded on the college you tube channel for better reach.
- The faculty provided access to the online courses of SWAYAM as a local chapter.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 85.63

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	32	32	32	32

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 94.16**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
28	24	28	24	25

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1****Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

The mechanism for internal and external examination is well defined and implemented. The college adheres to the guidelines of the Savitribai Phule Pune University of conducting internal and external examination. The examination department ensures effective coordination of internal and external examinations. It effectively deals with the grievances of the students and faculty and initiates appropriate action at college and also at university level.

Mechanism of Internal/External Assessment

- The course coordinator/teacher conducts internal examination of each course.
- The external examination is planned by the affiliating university and coordinated by the college.
- Student performance is assessed through written/oral test, projects, seminar, presentation, and assignment.
- Internal assessment is conducted for each semester.

- The examination committee coordinates transparent and robust conduct of examinations.
- The examination process for each semester is well facilitated through a defined mechanism.
- It primarily includes registration of students, carefully mentioning of courses, generation of hall tickets, informing students in time, and making necessary correction, if any, allotting answer scripts to teachers, sending marks to the university, declaring result on time, and addressing related grievances.
- During Covid-19, the assessment process completely online.

Mechanism for Transparency and Efficiency

- The examination committee prepares its academic calendar in tune with the university examination calendar.
- Question papers for internal examination are set by the panel of paper setting of the parent institution for transparency.
- Question papers are received online and are available to the college half an hour before the time of examination with an OTP based procedure.
- The answer scripts are assessed within a specified time table of the examination department. Marks are uploaded on the Management Information System of the college and the affiliating university.
- The assessment criteria/rubrics are shared with the students to become transparent.
- Internal marks are displayed to the notice board for students.
- The course wise result is presented before the College Development Committee (CDC).
- The course coordinator/teacher provides a chance for rectification of errors in assignments and presentation, a supplementary schedule may for genuine reasons be conducted for students who are unable to take test.
- The college appoints an internal senior supervisor who coordinates effective conduct of examination schedule.

Grievance Redressal System

- The college follows a hierarchical system to address examination grievances.
- The college has a grievance redressal Committee exclusive for grievances related to assessment and evaluation.
- The student-mentor system, respective department, examination grievances cell coordinates addressing student grievances.
- Internal examination grievances are verified and resolved at the college level and university examination grievances are forwarded to the examination department of the affiliating university with prior verification at the college level.
- Some grievances are recorded through complaint box.
- Students can file grievances through online/offline mode.
- The grievances related to filling up examination forms, online examination of courses, marks/grades of students, and student absence due to genuine reasons are considered by the respective departments and communicated to the examination section for further action.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The IQAC in consultation with the faculty defines learning outcomes with specific reference to graduate attributes (UGC Published document).

- The college defines programme outcomes, programme specific outcomes and course outcomes to evaluate student performance. This is relevant to the vision and mission of the college.
- The college has set up a committee for Outcome Based Education under NEP initiatives. This looks after defining the criteria for outcomes and its implementation and takes a periodic review.
- The faculty defines Program Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) in tune with the graduate attributes.
- Our college has defined the mechanism of course file wherein each course is evaluated against the outcomes set.
- The faculty in the department review suitability of the outcomes for each course. They are put before the IQAC for final approval.
- The IQAC displayed the course outcomes through different modes for the stakeholders. The course outcomes are a part of college prospectus. They are displayed on the notice board in the department for teachers and students. They are also put on the college website for students.
- The faculty introduced course outcomes during first classroom interaction with the students.
- The outcomes are communicated through college notice board, college prospectus, induction programme, and interaction with stakeholders.
- College conducted workshops to provide training for practical application of programme outcomes, programme specific outcomes and course outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

- The college evaluates the learning outcomes in a structured way.
- The programme outcomes and Programme Specific outcomes are mapped with the help of course outcomes of the relevant programme through direct evaluation process.
- The faculty designs question papers and assignment, project, with their relevance to Bloom's Taxonomy.
- The faculty records the performance of each student on each course outcome for each semester. A target is set for each course and students' performance is marked against the target level.
- The course outcomes are evaluated at 1 to 3 achievement levels through direct assessment in the internal examination.
- The indirect assessment is done through course end survey done by students.
- The written test marks, classroom interactions, assignments, projects, etc. are used for direct assessment of student performance.
- The outcomes are also evaluated through student performance in assignment, project, and oral/written examination against the average level of achievement in the previous marks/grades.
- Other relevant forms of evaluation are stakeholder feedback on student development, record of student placement, and student progression to higher studies as components of achievement.
- The faculty conducts viva voce to evaluate communicative and presentation ability of students through one to one interaction.
- The faculty analyses semester end results to reflect upon the performance of the students.
- The attainment level of each course is tabulated and submitted to IQAC.
- The IQAC reviews the table and holds a meeting of the head of department to discuss further course of action for those courses in which the attainment level is 1.
- The respective department plans its constructive action; certificate/add on course to address low attainment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 70.13

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
272	294	215	113	113

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
354	359	275	206	242

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.95</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 5.5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.50	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Ecosystem for Innovations

- The college has a statutory body of Academic Research Committee (ARC).
- The ARC coordinator plans and coordinates research related activities.
- It coordinates awareness and promotion of research activities of faculty and students.
- ARC has been instrumental in building a positive research-friendly and innovation-centric atmosphere.
- The research centres in the college create conducive atmosphere for research and research based activities.
- It plans to hold collaborative research based activities with partner institutes. Our college has 31 MoUs, linkages and collaborations for research initiatives.
- The laboratories are well maintained and used for research activities.

Indian Knowledge System (IKS)

- The college has an exclusive committee for planning activities addressing components of Indian Knowledge System.
- We conducted 5 sessions on sensitising students and teachers to Indian heritage and ancient knowledge system.

Awareness about IPR

- The college conducted 3 Workshop on IPR and research methodology
- Four faculties have received Patents.
- The faculty files application for patents, and copy wrights.
- The faculty members publish research articles, books, reference books and retain copy wright and receive royalty.

Faculty Oriented Initiatives

- Faculty avails the benefit of financial support for participating in national and international conferences, membership of reputed research based institutes.
- The teachers share their research in conference/seminar/workshop.
- Teachers have published widely in reputed national and international journals.
- The research supervisors in the college guide outside students for doctoral research.
- The ARC provides support to the teachers to check plagiarism of research documents.
- The college has an availability of varied reference books, journals, magazines, and access to INFLIBNET, e-PG Pathshala, E-books, E-content repository for students and teachers to collect research material.
- Teachers are made aware of various research grants and scholarships of reputed institutes like ICSSR, Aziz Premji Foundation, Chevening scholarship, Commonwealth Scholarship, Post-Doctoral Fellowship, IAS Fellowship, etc.

Student Oriented Initiatives

- The teachers and Students are sensitized to fair practices of research through academic activities.
- The students participate in preparing research projects as a part of their internal assessment. This offers them practice in conducting research activities.
- The students present their research ideas in university level Avishkar competition.
- The students are actively involved in Laboratory sessions to have first- hand research experience.
- The Academic Research Committee sensitizes the students to opportunities of financial assistance available worldwide for pursuing academic programmes.

- Students are engaged in guiding high school students to scientific experiments through Science Fair.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 31

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	8	2	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.16

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	13	07	09	17

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.19

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	21	8	0	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and

sensitizing the students to social issues for their holistic development during the last five years.

Response:

All the stakeholders of the college; faculty, students and management college take up extension activities. The activities are of social relevance. The activities are of two types; on the campus and off the campus activities. The college has statutory bodies like National Service Scheme, National Cadet Corps, Student welfare, and women cell.

- My Family, My Responsibility-Health and Hygiene Awareness Programme during Covid-19- Students made the people in the vicinity aware of the precaution to be taken during covid-19.
- Experts in their respective fields are invited to guide students on issues of social relevance.
- The college organized a programme on communal harmony to sensitize students to universal brotherhood. We invited a **Monk, Priest, Maulavi and Father** to discuss the relevance of humanity preached by all religions.
- NCC cadets clean the statues of all the Great People on Independence Day.
- The NSS unit has defined four aspects; Plantation, Cleanliness, Literacy, and Water Conservation wherein the volunteers worked to improve the grave situation in the adopted village.
- The volunteers coordinate activities of tree plantation (140 saplings), for water conservation (110 CCT pits), cleanliness, and sensitizing the villagers to the relevance of education during regular (one day) and special camp (8 days).
- The college collected Rs. 6700/- from the people and donated for the relief work initiated for Kerala Flood Victims.
- **5 students and 2 teachers** of the college have participated in Kolhapur Flood relief drive for eight days.
- The teachers (Prof. Kavita Kakhandki, Prof. Suresh Pagar, Prof. Nandulal Patil received an award of appreciation from SPPU for flood relief work.
- The N.S.S. unit organizes blood donation camps every year and collected **302 blood bags** for Blood Banks so far.
- Have MoUs with Lions club, Jankalyan Blood Bank, and Sub District Civil Hospital of Manmad.
- NSS and NCC volunteers prepared cloth Masks and distributed them in the town during Covid-19.
- Distributed jute/paper bags to the shopkeepers to decrease use of plastic bags.
- The department of Political Science, N.S.S. unit and Sub divisional Magistrate Office organizes Voter Registration and Awareness Campaign every year.
- Electoral Literacy Club (ELC) helps new voter enrolment, execute the duties of Election Commission of India by staff.
- Organizes an HIV- AIDS awareness campaign and distributes eatables at Karuna Hospital devoted to the care of children with HIV AIDS every year.

- **Constructed 110 C.C.T. soak pits with 2 soil canals and 10 CCT pits** at a high school in Panewadi in the adopted village in Shingve and Panewadi respectively.
- The Department of Geography conducted a social survey and a webinar on utility of Farm Ponds for farmers. **30 students and 4 teachers** participated in the survey.
- Our college observed a Road Safety Week from 4th February to 10th February 2019 in collaboration with Road Transport Office, Malegaon.
- The N.S.S. and N.C.C. units, Sanklecha Motors and Police Station, Manmad organized a Road Safety Awareness Programme on 09th February 2019.
- Our college organized a Science Exhibition, **124 students and 12 teachers from 16 high schools** students participated.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our college has been recognised and several awards have been conferred to us by the government, university and other bodies for extension activities. The college received the following awards and recognitions for its outstanding work in neighbour community and community engagement:

- Gandhi research Foundation, Jalgaon-2017-2018
- District Government Hospital, Nashik-2018-2019
- Nashik Rural Police-2018-2019.
- Sub-District Hospital, Manmad-2018-2019.
- Yuvak Biradari (Bharat)-2018-2019.
- Manmad Municipal Council, Manmad-2018-2019.
- Government of India-2019-2020.
- Metro Blood Bank, District Government Hospital, Nashik-2019-2020.
- Sub-District Hospital, Manmad-2019-2020.
- Yuvak Biradari (Bharat)-2019-2020.
- Manmad Municipal Council-2019-2020.
- Mahatma Gandhi National Council of Rural Education (Ministry of Education, Govt. of India)-2020-2021.
- Dy Regional Transport Office, Malegaon-2020-2021.

- Yuvak Biradari (Bharat)-2020-2021.
- Metro Blood Bank, District Government Hospital, Nashik-2020-2021.
- Metro Blood Bank, District Government Hospital, Nashik-2021-2022
- Panchashil sarwajanik Vachnalya-2021-2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 54

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	05	0	21	14

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 30

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college ensures adequate facilities for academic and administrative activities. These facilities include adequate number of well-furnished classrooms, furniture and fixtures, laboratories, library, faculty rooms, sports and cultural facilities seminar halls and botanical garden. The college strives to add its infrastructural facilities to match the growing needs of the students.

Facilities for Teaching-Learning

- The college has 4.19 acres of land with a total built-up area of 3945. 39 square feet.
- We have adequate number of classrooms and laboratories.
- We have an administrative office, a multi-purpose conference hall, Women Facilitation centre, washrooms, gymnasium, playground
- The college Central library has a computer automation facility for quick access and retrieval of day-to-day functions.
- It has membership with N-List for online journals.
- The well-furnished spacious reading hall boys and girls.
- Reference Section is available for research students and teachers.
- Departmental library for respective department.

ICT Enabled Facilities

- The college has adequate IT facilities including Wi-Fi and a high-speed broadband Internet connection of 100 & 200 Mbps. (Total - **520 Mbps**).
- Free Wi-Fi facility is available for students and staff.
- Library (200Mbps), office (200Mbps), Examination (100Mbps), and most of the departmental computers (10Mbps) have LAN facilities.
- There are total 76 computers, 27 printers and 08 LCD/KYAN projectors.
- The department of English Language Lab with 10 plus 1 computers.
- Science Laboratories and some classrooms are also equipped with computers and projectors.
- Principal Cabin, IQAC, Library, Administrative office has UPS battery backup.
- College has subscribed to the upgraded version of ZOOM for academic purpose. College has purchased integrated College Management Software i.e. <https://hmtcampus360v2.net/>
- The college has 26 CCTV Cameras using CCTV Software: **iVMS-4200 3.7.0.5 Client**

'Tally ERP 9 single user' software used by accountant.

- College library has subscribed 'N-List Membership' for e-journals and e-books.

Sports and Cultural Facility

- Institution is having 98 x 61 Sq. meters open area for sports facility. Institution has standard 200 meter running track for athletic activity. With this facility, students play Football, Volleyball, Kabaddi, Kho-Kho, Net Ball, Baseball, Softball, Cricket, Basketball,. Students are provided all the equipment as per their requirement by the institution.
- Institution also has a separate Gymnasium of 1600 sq.ft under the physical education department.
- College has separate area of 1200 sq. for indoor activity like Yoga, Table Tennis, Chess, Carom etc. including department room and store room for keeping all equipment properly.
- All these physical facilities are maintained and supervised under the director of physical education and Sports.
- Cultural activities such as College Days celebrations, Gathering, etc. are held in the campus, providing opportunity to the students to exhibit their cultural talents.
- Students are also sent to other colleges to take part in intercollegiate competitions such as dances, songs, skit, debates etc.
- Cultural Activity committee of the college encourages and trains the students to participate in such competitions taking place outside the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 30.03

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
22.88522	7.35077	9.87645	47.91527	1.76104

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library plays a central role in enhancing the quality of academic and research environment in the institute. Since 1969 our college has a well-stacked and maintained library. It houses more than **46683** books. It has subscription to 46 periodical, magazines and Journals together. The library is spread over the area of **2585.4 sq. feet**. It has different structural sections; Librarian Cabin, Circulation counter, **Reading room**, Magazine and Periodicals Section, OPAC Section, Book Processing Section, Internet facility for faculty and students, Stack Room. The library timing is from 9.00 A.M. to 5.30 P.M.

Integrated Library Management System

- The library used **Vridhhi LMS software (Version 2.0)** for coordinating different functions of the library.
- Now the library has upgraded to an advanced **ILMS Campus 360 Library Software** for effective coordination of library transactions.
- Every year the library updates its system with newly purchased books.
- The library uses book circulation facility for student and teachers through software.
- The Software generates circulation reports of students and faculty.
- The library generates reports of periodical, journals and books from time to time.
- **E-content repository** developed by the library consists of useful resources for teachers and students. <https://sites.google.com/view/econtentrepositoryascmanmad/home>
- The repository consists of e-content developed by the teachers.
- It also has supplementary resources like previous year question papers, syllabus, study materials of affiliating university for students, e-books, e-journals, webinar lectures, articles, with a user friendly single point access.
- The material is easily accessible through a unique QR code placed at the entrance of the library.
- **NLIST** Programme an access to 6000+ E-Journals and 31,35,000+ ebooks.

- Internet Facility for all students & faculties is available.
- The library has spent 7,338,04/- Rs. on purchase of books and journals during the assessment period.
- The library facilitates 'Dnyan Vidnyan Vachan Chalval' for interested students who wish to read more books. They can get more than one book per student through this facility.
- The college library has a linkage with Panchshil Sarvajanic Vachanalay, Manmad.

Subscription to e-resources and Journals

- The college has wide subscription to journals and e-resources.
- The library has subscription to 6000+ e-Journals as a part of N-List.
- It has subscription to more than 31,35,000+ e-books available on N-List for students and teachers.
- The college has spent Rs. 29350 on subscription to e-resources during the assessment period.
- The students and teachers can avail the facility of e-newspapers in the library.

Library Usage-Faculty and Students

- Students and teachers have open access to library resources.
- A supportive platform is made available for students and teachers through E-content repository.
- In the academic year 2021-2022 the usage of the library facilities are computed in the following statistics.
- Usage of N-List resources-263 hits,
- College e-content repository-8061 hits
- Library footfall by students and teachers- 8110 footfall.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college frequently updates its IT facilities for making all its functioning smooth and effective. Following are the details of the ICT facilities available on the campus.

Details of Internet Connection

Sr. No.	Internet Connection	Bandwidth	Year of upgradation	Total Mbps
1	Rail Wire	100Mbps X 3	2021	300
2	Rail Wire	10Mbps X 2	2018	20
3	BSNL	200Mbps x 1	2016	200
Total				520 Mbps

- The college has 76 computers distributed to various sections of the academic and administrative activities.

Printer Details

Sr. No.	Name of Printer	Number	Year of Purchase
1.	HP Laser Jet 1018	01	2007-2008
1.	EPSON FX 2175 dot matrix	01	2007-2008
1.	HP Laser Jet P1008	01	2008-2009
1.	EPSON LX 300+ dot matrix	01	2008-2009
1.	SAMSUNG laser printer ML-1610	01	2008-2009
1.	HP JET Printer F735	01	2009-2010
1.	HP JET Printer 1007	01	2009-2010
1.	Canon Digital Copier iR2318L	02	2010-2011
1.	Canon laser printer LBP 2900	05	2010-2011
1.	HP all in one printer	01	2010-2011
1.	Canon LBP 2900 Printer	01	2010-2011
1.	HP Laser Jet Printer 1020	01	2013-2014
1.	HP Laser Jet Colour Printer 1025	01	2013-2014
1.	RISO KZ-30 duplicator	01	2013-2014
1.	Canon 303 laser jet	01	2014-2015
1.	Canon image runner printer	01	2018-2019
1.	HP Laser JET 1136 AIO Printer	02	2018-2019
1.	HP all in one printer	02	2018-2019
1.	Dot matric Printer	01	2018-2019
1.	Barcode Printer TVS	01	2020-2021
1.			
Total		27	-

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 76.42**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 19

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 69.48**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
42.83	43.88458	57.38195	39.88061	23.73231

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 74.8

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
944	839	1267	1007	945

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 53.18

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1350	1300	364	340	202

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 53.13

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
165	144	79	81	66

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
272	294	215	113	113

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 18.86

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
33	07	09	14	26

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 36

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	00	15	2	04

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 27.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	0	34	32	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- The college has a registered Alumni Association. It is registered on 16.07.2019 under the Society Registration Act 1860 (XXI of 1860).
- The college prepared the alumni association at the institutional level who holds the responsibility of planning and undertaking the activities of the alumni association to have an active contribution of the alumni in the overall planning and execution of quality initiatives.
- The alumni association holds regular meetings to discuss the nature of involvement of the alumni in the overall development of the college.
- Many of our alumni hold prestigious posts and significantly contribute through providing crucial inputs for quality improvement.
- The alumni have representation in our academic, curricular and extension, statutory and non-statutory.
- We invite the alumni to share their feedback on the overall functioning of the college and provide inputs for improvement.
- Our alumni visit the college as invited speakers to guide the students on competitive examination and career counselling.
- During the assessment years, representatively the Alumni contributed to;

Establishing water filters and coolers for students.

Constructing 20000 litre Storage tank for drip irrigation on the campus plants.

4 Desktop computers and 3 printers.

100 saplings on the campus with protection net donated by our alumni.

Internal furniture of Samajshri Prashant dada Hiray Niramay Arogya Kendra.

20 Wooden stools and 20 plastic chairs for students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Mahatma Gandhi Vidyamandir's Arts, Science and Commerce College, Manmad cherishes its long tradition 53 years educating the rural masses with the Parent Institute's vision of "**Welfare and Wellbeing of the Masses**". In the wake of the high demand for skilled human resources, the college tries to strike a balance between traditional and skill-based education.

Vision

Nurture Life Skills to Enrich the Quality of Students' Life Experiences.

Mission

- To foster integrated individuals with **self-realization and social responsibility**.
- To ensure a confluence **of traditional and vocational education**.
- To create an ambiance of **art, culture, and scientific** temperament to boost up **creativity and innovation**.
- To strengthen the bond between **industry, society, and education**.
- To nurture young minds to become active agents of **secularism, solidarity, and social justice contributing to nation-building**.

System of Governance

The college has an established mechanism of governance to monitor and assess all activities.

- The management of the parent institution 'Mahatma Gandhi Vidyamandir has a Management Council, Board of Deans, Board of Studies which include representatives from all stakeholders.
- The college has various statutory and non-statutory committees/bodies to have an organized way of functioning of the college.

NEP Implementation

- The college has constituted an NEP implementation Committee. The sub-committees of it look after planning and implementation of the various components of NEP. The college has conducted a five day workshop on academic bank of credits. We also have developed a mechanism to design syllabi of courses with interdisciplinary and multi-disciplinary approach.

Decentralization and Participation

- Our college is governed by the Mahatma Gandhi Vidyamandir institute. The institute prepares statutory policy documents for the colleges to follow.
- The policies are circulated among the stakeholders. The parent institute has a management body that make policy decisions.
- There are administrative officers who monitor the functioning of the colleges and make suggestions to make the functioning effective.
- The College Development Committee (CDC) plays a vital role in policy and decision making.
- The principal monitors as well as manages daily academic and administrative functions of the college.
- Quality initiatives regarding the academic and administrative activities are proposed by the IQAC with the consent of the principal. It takes care of the quality enhancement.
- IQAC coordinates the overall academic functioning. Coordinators of the co-curricular and extra-curricular activities prepare annual plans and execute the same on the approval of the principal.
- The parent institute follows the stipulated rules and procedures for appointment and promotion employers as per government bodies.

Perspective Plan

- The Internal Quality Assurance Cell prepared perspective plan of five years (2015-2020).
- The IQAC in coordination with the stakeholders identify and discuss academic and administrative themes.
- The IQAC, statutory and non-statutory committees decides on the nature of activities to be conducted to achieve short term and long term goals in perspective plan.
- The IQAC has taken periodic review of all activities and prepares a compliance report to be presented before the College Development Committee.
- The IQAC has prepared a perspective plan of the next five years (2021-2025).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college adheres to the participatory approach in its functioning. The components of the perspective

plan are distributed to the departments and committees. They decide upon ways of execution of activities. The department heads have autonomy. The committees coordinate the functioning of these activities for desired outcomes. The IQAC takes a periodic review of all the activities.

- The Internal Quality Assurance Cell prepared 5 years **strategic/perspective plan under the guidance of the Principal and** ensured its **timely accomplishment.**
- The Perspective Plan 2015-2020 is prepared and the compliance is made thereof.

Key Aspects Identified	Compliance
Curricular Aspects	Started PG in Organic Chemistry, English, Economics and Research Centres in Marathi and Economics.
Teaching Learning and Evaluation	Teachers use various online platforms like Zoom, Google Meet, OBS, Google Classroom, and E-content repositories. The E-content development studio is under process.
Research Consultancy and Extension	239 research papers were published by the faculty in UGC care listed and reputed journals during the assessment period.
Infrastructure and Learning Recourses	The college has 98 x 61 Sq. meters ground. The institution has a standard 200 Rmt running track for athletic activity. With this facility, students play Football, Volleyball, Kabaddi, Kho-Kho, Netball, Baseball, Softball, Cricket, and Basketball. The college has a well-equipped gymnasium of 1600 sq.ft. The college has a separate area of 1200 sq. for indoor activities like Yoga, Table Tennis, Chess, Carom, etc.
Student Support and Progression	Apoorva Dattak Yojana provides financial supports to the needy students. TA/DA allowance is given to scholars, sports students, and needy students from the institute.
Governance, Leadership and Management	Teachers have participated in 129 FDP. The college has a local chapter of Swayam affiliated with IIT Powai, Bombay.
Innovation and Best Practices	Green audit, energy audit, webinars on the environment, rose garden, medicinal plants garden, and tree plantation were conducted annually by the institute.

The functioning of the college is coordinated by the following administrative set up.

- The Parent Institute- Mahatma Gandhi Vidyamandir, Nashik
- The Management Council takes policy decisions involving all the stakeholders.
- The Principal assigns the responsibilities to the individuals/group as per the requirement and individual potential.
- The College Development Committee reviews the functioning of the activities and provides

suggestions.

- The Internal Quality Assurance Cell looks after execution of the activities and its reporting to the appropriate authorities.
- The Statutory and Non-Statutory Committee organize extra-curricular and extension activities involving staff and students.
- The Grievance Redressal System is established through offline and online mode. The committees like anti-ragging, student grievance, women grievance, internal complaints committee, etc. work together to ensure each grievance is recorded and appropriately responded.
- The recruitments and promotions take place as per the guidelines laid down by the UGC, Savitribai Phule Pune University and the Government of Maharashtra. The service rules and regulations of the government of Maharashtra are mandatory for the employees to follow.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college has a **Performance Appraisal System for teaching and non-teaching staff for promotion of the faculty members and quality enhancement**. The IQAC takes the initiative of Performance Appraisal System for Teaching and Non-teaching Staff includes the following mechanism.

Performance Appraisal System for Teaching Staff

- **Career Advancement Scheme as laid down by UGC:**

The institute is transparent and abides by the guidelines laid by UGC, State government, and affiliating university for the promotion of teachers under Career Advancement Scheme.

- **Self-Appraisal:** The self-appraisal Report of all Teaching staff offers specific recommendations for improvement of Academic Performance, active participation in extension activities & and research-related performance which have been observed and verified with the help of API forms annually. The IQAC prepares a consolidated score-sheet of the same.
- **Students' Feedback:** Students of the college provide feedback for their respective teachers which is then compiled and analysed by the IQAC. The feedback is to be communicated to the staff by the Principal. Accordingly, the required facilities are provided considering the suggestions of the students' feedback.
- **Performance of Teachers:** This is monitored by the Head/Principal of the college by visiting the classroom for lecture observation that follows individual counselling if needed. Similarly, teachers are also acknowledged for their promising performance.
- **Role of IQAC:** Teachers' advancement is monitored by the IQAC, Research Committee, and Principal. The IQAC has a dedicated mechanism in the form of set format to monitor the teachers' academic and research activities. Suggestions are given to the concerned teachers as per their requirement.

Non- Teaching staff

- For non-teaching staff, the IQAC prepares a specific Appraisal Form which includes information related to non-teaching staff and its functioning. The IQAC coordinator and Registrar analyse the Appraisal Forms and prepare a report for further action.
- Taking into consideration the performance and the feedback, the principal encourages the non-teaching Staff for better performances. The appraisal reports are analysed to assess the individual teacher's ability.

Welfare Measures

The college defines specific policy to implement welfare measures for teaching and non- teaching staff.

Following are the welfare measures implemented by the college.

- General Provident Fund (GPF)
- National Pension Scheme for employees joined the services after 01/11/ 2005.
- Reimbursement of Medical claim for medical expenses of the family members of the staff is provided through Joint Director of Higher Education, Government of Maharashtra.
- Group Insurance Scheme is available to permanent teachers at a premium of Rs. 80/- per month with accidental or death benefits up to rupees one lac.
- Free Medical check-ups and dental treatment at the institution's KBH Dental College, Panchvati, Nashik is provided by the parent institute.
- Karmveer Bhausaheb Hiray employees' Credit Cooperative Society, Malegaon Camp, Nashik provides instant loan facility as per the requirements of employee.
- *Sevak Kalyan Nidhi* contributed as an amount of medical aid in case of an accident or accidental death of the faculty.
- Maternity leave for 180 days.
- Medical leave for 20 days.
- Rest room
- Canteen Facility for hygienic food
- Free Wi-Fi facility on campus
- Marked parking spaces.
- Gymnasium to maintain physical fitness
- Free use of college facilities to advance research activities
- Playgrounds for exercise and recreational use

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 37.23

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	06	06	28	02

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.49

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	24	9	05	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	21

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

This institution is an aided college, receives various grants from S. P. Pune University, UGC, financial assistance from the Maharashtra government etc. There is a system of internal and external financial audit in the institution. The college mobilizes funds from different govt. agencies, other sources and uses it optimally for its regular academic activities and development.

Mobilization and Utilization of Funds

- A financial management system exists in the college which monitors the mobilization and utilization of resources and funds from the government, management and other organizations.
- The ARC looks after fund mobilization and utilization to provide assistance for applying for projects and for the easy handling of funds.
- The PTA and alumni provide funds to the college for various needs. It is audited annually.
- The college receives various grants from the following agencies.
- Salary grants from the Government of Maharashtra
- General development grants and financial assistance for different schemes from UGC
- Financial assistance received from UGC for B.Voc. Courses
- Fees collected from students in non-aided courses.
- Examination grants from SPPU
- Financial assistance received under SC/ST/OBC and EBC scholarships from the government.
- The funds received by the college are utilized properly.
- Financial assistance received under UGC schemes is utilized as per guidelines of UGC. The utilization certificate is submitted and NOCs are taken.
- Fees received from students are used for the development of the college, and non-grant faculty

and staff salaries, and are properly audited.

Financial Audit

At the payment level, the auditor checks the purchase bills and vouchers are recorded in various ledgers. All the vouchers and bills are signed by the Principal.

- The Internal audit is conducted by the Administrative Officer of Finance department of Mahatma Gandhi Vidyamandir, Nashik
- The External audit is conducted by the Accounting Firm- Ms. Mukund Kokil and Company, Nashik

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC, being a unit in retaining and **enhancing quality measures**, primarily focuses on **reforms** and **innovations** in teaching methodologies for effective and fruitful learning.

IQAC Contributions in Quality Enhancement

- IQAC functions as a catalyst to develop quality culture on the campus.
- IQAC has updated the curriculum delivery by linking it to the Outcome Based Education.
- IQAC prepares an academic calendar and the individual faculty prepares teaching plans for effective curriculum delivery.
- Preparation of perspective plan 2015-20 and 2021-25.
- Development of e-content repository for teachers and students to access online resources.
- IQAC coordinated introduction of **8 new programmes** during the assessment period.
- Strengthening Feedback Mechanism.

- Introduced the mechanism of course file to assess the outcomes of learning.
- Organisation of Conferences/seminars/workshops for quality improvement.
- Introduced **39 certificate courses** with skill component as a focus.
- The college coordinated the local chapter of Swayam affiliated to IIT Powai.

Review Mechanism

- IQAC monitors and reviews the quality initiatives of the college at regular intervals.
- The IQAC collects weekly reports of all faculties to monitor the process and progress of the quality initiatives.
- IQAC coordinated Academic and Administrative Audit at college level.
- The Savitribai Phule Pune University also conducted AAA of the college for review of quality initiatives.
- The IQAC collects analyses and performs ATR of the quality initiatives.
- The IQAC plans assessment of academic performance of the teachers through Performance Based Appraisal System (PBAS) format.
- The performance of the non-teaching staff is also assessed through a defined assessment form.
- The consolidated score sheets of performance are presented before the College Development Committee for further suggestions.
- The IQAC and administrative office (Registrar) also review the performance of the teaching and non-teaching staff through confidential reports.
- The administrative officer of the parent institution frequently visits the campus to monitor effective functioning of the academic and administrative set up in place.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our college takes utmost care and relevant initiatives to ensure gender equity on and off the campus. This helps us to create a healthy learning atmosphere both for girls and boys. Participation of girls in sports activities is almost 80 percent. Our girl students have achieved medals and awards in sports activities at national and international level. They have made is proud.

Institutional Measures

- Gender equity is one of our thrust areas.
- Our college prepares a **Gender Sensitization Action Plan** creating awareness of gender equity.
- Our college has nearly 60 percent of girl students.
- The enrolment ratio of students is 70:30 for girls and boys respectively.
- Six members of the IQAC are females contributing significantly in planning and decision making process.
- The college ensures equitable representation and participation of female students and teachers in constituting academic, statutory and non-statutory bodies.
- The college celebrates the achievements of self-made women from nearby villages in recognizing their struggle for self-esteem, leadership and management.

Academic Initiatives

- Gender concerns becomes an essential component of our courses.
- The college organized activities of gender sensitization, gender equity and creation of awareness among students.
- Celebration of National and international days for women empowerment and gender sensitization.
- Sanitary pad distribution
- Our college organizes Self-defence training
- **Swayamprabha Award** for women creating long lasting impact through their achievement.
- HB check-up Camp and provide tablets of Folic Acid.
- Dr. Nidhi Bhansali and Dr. Poonam Rajput (Gynaecologist) extends counselling to girls about menstrual cycle and allied issues.
- The college organized a Workshop on **Cyber Security for Girls** in collaboration with Manmad Police station.

- The NSS unit performed '**Beti Bachao Beti Padhao**' street play in nearby villages.
- Nirbhay Kanya Abhiyan (Fearless Girls Drive) for girls to boost their confidence to face unexpected challenges.
- Celebration of International Day of Zero Tolerance for Female Genital Mutilation
- Celebration of International Women's Day
- Celebration of National Girl Child Day
- Sensitizing the students on World Day Against Child Labour

Facilities for Women

- Our college has a separate block for women as 'Girls Facilitation Centre'
- The NCC unit has created a separate intake capacity of ten exclusive for girls.
- The college has a robust mechanism of Internal Complaints Committee (ICC) to address issues of gender concerns.
- The Vishakha Committee in the college works for the better and safe environment for females on the campus.
- We have a separate ladies hostel.
- The sports department provides facility for yoga and gymnasium.
- The college has collaboration with Dr. Anuja Khaire to address health issues of girls under Samajshree Prashatdada Hiray Arogya Niramay Kendra.
- The Vending machine for sanitary napkins is installed in Women Facilitation Centre.
- Women Complaint Box is fixed at five places on the campus.
- A special restroom is allocated to the girl students.
- The college facilitates robust functioning of Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, and Students Welfare Committee
- The college installed **26** CCTV cameras ensuring safety and security of all.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college represents as an active agent of social change. We take on voluntary initiatives in creating culture of social responsibility in society coordinating activities that address interests on the campus and serve the purpose of the welfare of the society as envisioned by the founder Late Karmaveer Bhausaheb Hiray.

Initiatives for Inclusive Environment

- The college strictly follows the rules of recruitment of staff to curb any kind of discrimination. Utmost care is taken while enrolling students representing different sects of the society.
- Our college has more number enrolled of students representing Scheduled Caste and Nomadic Tribe, and the rest represent different sects of the society.
- The college has Equal Opportunity Cell, SC/ST Cell, Minority Cell, Vishakha Committee for creation of discrimination free environment for all.
- These committees/cells are well equipped with a support system available to all in case need arises.
- The college extends a service of distance education to those students who are deprived of regular face to face formal education.
- Commemoration of Birth and Death anniversary of leaders of national importance irrespective of class, creed, gender, education, socio-political, economical background, mother tongue and religion to make inclusive environment for all having different cultural, religious and linguistic diversity.
- The NSS and NCC units perform street plays on communal harmony and solidarity.
- NCC cadets clean the statues of nation builders on 15th August and 26th January.
- Gandhian Thought Lecture Series was organized to promote Gandhiji's thoughts of social justice and solidarity.

Sensitization of Constitutional Obligations:

- Our college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enable them to be a responsible citizen.
- Celebrate national/international commemorative days to sensitize students about our culture, traditions, values, duties, and responsibilities.
- NCC cadets celebrate the Independence Day and the Republic Day every year with exclusive zeal of national integration.
- NSS unit organizes a blood donation camp every year to make students aware of social responsibility.
- The college organizes awareness programs on the ban on plastics, cleanliness, Swachh Bharat, Azadi ka Amrit Mohastav to integrate values among students.
- Code of conduct is prepared for students and staff to be responsible citizens adhering to the constitutional obligations and values.
- The affiliating University curriculum includes courses on and human rights, Introduction to

Indian Constitution.

- The Constitution Day is celebrated every year to propagate the constitutional principles; Liberty, Equality, and Brotherhood.
- We celebrate National voters Day every year to promote the constitutional right of every citizen
- Celebrated the birth anniversary of social reformers, freedom fighters, historical figures for their exceptional contribution to nation building.
- Celebrate the following days to create a sense of responsibility, solidarity and value education among students
- Gandhian Thought Lecture Series, Youth Day, National Integration day, Yoga Day
- International Children Day, International Women Day, Youth Week in memory of Swami Vivekanand, International Human Rights Day

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice: Go Green

2. Objectives of the Practice

- To create awareness among the stakeholders about environment conservation
- To extend the impact of potential environment protection and conservation practices to the community.

3. The Context

Manmad is a severe drought prone place. During summer, water scarcity situation is extreme. The town gets potable water twice a month. This situation also reflects into less vegetation in and around the city. The college decided the theme selected is '**Go Green**'.

4. The Practice

- **Plantation**- The college houses more than **902** species of plants on the campus.

The NCC unit has 52 cadets and there are 250 students in NSS adopt one tree for a period of three years

of graduation and looks after it.

- **Water Harvesting-** The college updated the system of collecting and using rain water. It is collected from the rooftops of the buildings and carried to the storage tank through connected lines of pipes and used to water the plants through drip irrigation system.
- **Landscaping-** A portion on the college campus is made plain and CCT are created. The CCTs get filled with rain water and irrigated there itself. The nearby trees water through it.
- **Medicinal Garden-**The college has a well-developed medicinal garden. It has 30 medicinal plants. The initiative helps the students and teachers preserve the ancient Indian knowledge system (IKS).
- **Adopted Village-** The NSS unit has adopted a village 'Shingve'. It is surrounded by small hills and receives less rain water. The unit has implemented a dedicated plan to make the village green.
- **Vermicomposting Unit-** The college has 4 vermicomposting unit of 15 x 4 ft. The department of Zoology maintains the unit. The compost is used for all the plants and trees on the campus. This practice reduces use of chemical fertilizers on the campus.

Initiatives for Green Campus (Representative)

Sr. No.	Activity	Date
1	State Level Webinar on Biological Diversity	22 May 2021
2	Energy Conservation workshop	8th September 2020
3	webinar on "Soil Types and Micronutrients Management	16th September 2020
4	Webinar on "Effect of Change in Monsoon on Agriculture Sector"	1st December 2020.
5	Clean and Health India Campaign	1 to 15 August 2017
6	Plastic Awareness Rally	16 January 2018.
7	NCC Summer Internship Campaign	15 July 2018.
8	One Tree for You	1 August 2018
9	Cleanliness Awareness Rally Civil Hospital Manmad	24 September 2018.
10	Development of Rose Garden	11 February 2019
11	Distribution of Cloth Bags	24 August 2019.
12	CCT pits at High School at Panewadi	3 to 9 January 2020.
13	Webinar on Farm Pond	24 June 2021.
14	Green Audit and Energy Audit	Every Year
15	One District, One Green Champion	Award Recipient

5. Evidence of Success

- The college participated in the "One District, One Green Champion" initiative organized by (MGNCRE, Ministry of Education, Govt. of India).

- The Municipal Corporation conferred recognition letter to the college for our contribution to green initiatives.

6. Problems Encountered and Resources Required

- Water scarcity for plants.

2. Best Practice

1. Title of the practice: Giving Back to the Society

2. Objectives of the practice

- To sensitize students to civic responsibility.
- To extend collaboration with the neighbourhood community.

3. The context

We take on voluntary actions for taking up social responsibility through our policy and actions.

4. The Practice

Manmad is a town with a mixture of social, economic and religious, strata. They exhibit a confluence of social inclusion. Our college intends to collaborate with the society for a constructive/long lasting outcome.

Communal Harmony

- The college organized a programme on communal harmony to sensitize students to universal brotherhood. We invited a **Monk, Priest, Maulavi and Father** to discuss the relevance of humanity preached by all religions.

Village Adoption-Shingve

- The NSS unit has defined four aspects; Plantation, Cleanliness, Literacy, and Water Conservation wherein the volunteers worked to improve the grave situation in the adopted village.
- The volunteers coordinate activities of tree plantation (140 saplings), for water conservation (110 CCT pits), and cleanliness.

Kerala flood Fund, 11th September 2018,

- The college collected Rs. 6700/- from the people and donated for the relief work initiated for Kerala Flood Victims.

Kolhapur Flood Relief Camp

- **5 students and 2 teachers** of the college have participated in Kolhapur Flood relief drive for eight days.

Blood Donation Camps

- The N.S.S. unit organizes blood donation camps every year and collected **302 blood bags** for Blood Banks so far.
- Have MoUs with Lions club, Jankalyan Blood Bank, and Sub District Civil Hospital of Manmad.

Health and Hygiene

- Organized a free dental check-up camp for faculty and students. 150 students were benefitted.
- NSS and NCC volunteers prepared cloth Masks and distributed them in the town during Covid-19.
- Distributed jute/paper bags to the shopkeepers to decrease use of plastic bags.

Voter Registration Campaign

- Electoral Literacy Club (ELC) helps new voter enrolment, execute the duties of Election Commission of India by staff.

AIDS Awareness Campaign.

- Organizes an HIV- AIDS awareness campaign and distributes eatables at Karuna Hospital devoted to the care of children with HIV AIDS every year.

Water Conservation Campaign

- **Constructed 110 C.C.T. soak pits with 2 soil canals and 10 CCT pits** at a high school in Panewadi in the adopted village in Shingve and Panewadi respectively.
- Conducted a social survey and a webinar on utility of Farm Ponds for farmers. **30 students and 4 teachers** participated in the survey.

Road Safety Campaign

- Observed a Road Safety Week from 4th February to 10th February 2019 in collaboration with Road Transport Office, Malegaon.
- The N.S.S. and N.C.C. units, Sanklecha Motors and Police Station, Manmad organized a Road Safety Awareness Programme on 09th February 2019.

Science Exhibition

- Our college organized a Science Exhibition, **124 students and 12 teachers from 16 high schools** students participated.

5. Evidence of Success

- Increased participation of the stakeholders for social cause.
- Students are sensitized to the need to give back to society.

6. Problems Encountered and Resources Required

- Sensitization of students and society towards socially deprived people.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Being Sporty

Manmad and Sports: A Bond of 50 Years

A town place Manmad is famous for two things quite in contrast. First, it is known for its water scarcity. Manmad is a severe drought prone place. During summer, water scarcity situation is extreme. The town gets potable water twice a month. In summer, at one point time it could get drinking water after 28 days of waiting. The town is completely dependent upon water resources of other regions. Second, the town has developed a rich heritage of sport. It is one of the famous places known for the game of Maharashtra State; 'Kabbadi'. Manmad is called the Pandhari (famous place) of Kabbadi. The town cherishes every moment of sport in the region for a long time. The town hosts a number of sports clubs of our alumni dedicated to various sports. The major sports played here are Kabaddi, Cricket, Weightlifting and Football. In recent years, the town has got unprecedented recognition in weightlifting due to record breaking achievement of our students. Taking pride in the fact that most of the achievers are girls. Some of the notable players at national (*Prajakta Khalkar, Nutan Darade, Diya Vyhare, Sakshi Pande, Karuna Gadhe*) and international level (*Nikita Kale*).

Facilities on the Campus

Now a day, sports and its allied activities are the part of regular curriculum. The college ensures that our students get multifaceted opportunities of holistic development. Therefore, the college makes it a point to provide state of the art facilities for academic and extra-curricular initiatives on the campus. Sport facilitates training primarily in coordination, multitasking and, time management and situational awareness among students. This instigates the college to put every possible effort for the promotion of sport culture on the campus. These efforts are in tune with the vision of the college '*Nurture life skills to enrich students' life experiences*'.

The college campus is enriched with the following sports facility exclusive:

Sr. No.	Infrastructure Facilities	Specifications
1	Well- Equipped Department of Physical Education.	Separate Hall
2	Director of Physical Education	Qualified and Trained
3	Green Gymnasium	A Set of Equipment
4	Kabbadi Court	13X10 Sq.m.
5	Kho-Kho Ground	27X16 Sq.m.
6	Running Track	200 meter
7	Football Ground	105x 68
8	Volley Ball Court	18X09 Sq.m.
9	Basketball Court	28X15 Sq.m.
10	Table Tennis	9 x 7 Ft.
11	Weightlifting Equipment	5 Sets
12	Open Yoga and Meditation Zone	Defined Space
13	Chess Room	A Room
14	Health Centre	Check Up Room

The college is constantly seeking new opportunities to upgrade the sports facilities on the campus. In relation to this, college has submitted the proposals to various funding agencies like Savitribai Phule Pune University, Pune, University Grants Commission, District Sports Office etc. The Department of Physical Education has signed MoU with prestigious institutes that work in promotion of sports culture. The college collaborates with *District Kabaddi Association, Nashik and District Weightlifting Association, Manmad.*

Sr. No.	Title of the Facility	Sponsoring Agency	Sanctioned Grant
1	Gymnasium Equipment	Quality Improvement Programme (Savitribai Phule Pune Univeristy)	5 Lakh
2	200 Meter Running Track	District Sport Office, Nashik	7 Lakh
3	Basket Ball Court	District Sport Office, Nashik	7 Lakh
4	Green Gymnasium	Quality Improvement Programme (Savitribai Phule Pune Univeristy)	1 Lakh

Organization and Participation:

Our students have participated in all the major games at various levels and achieved extensively. Our sports department motivate and support Female students who otherwise remain side lined for obvious reasons to maximize their participation in sport activities. During the assessment year 2017-2018 to 2021-2022, **493 Students** participated in various sports activities of that

- 01 student participated at International Level
- 22 students participated at National Level
- 17 students participated at University Level

- 453 students at Inter Group, Inter College Level

Thus, the college motivates, provides training and financial support to the students to represent our college at university, state, national and international levels. As a result our students participated in various types of sports such as Weight lifting, Powerlifting, Football, Athletics, Netball, Boxing, Wrestling, Yoga, Swimming, and Bodybuilding.

“Our Students Our Pride”

The college is committed to encourage and nurture sports culture of high standards through training and coaching. We are making every possible effort to ensure holistic development of our students. Manmad is a small town with less government established sports facilities, scarcity of water, having large portion of farmers and labours. On the backdrop of many odds, our students are making us proud by achieving extensively at national and international levels in various sports. Proudly speaking, our female students have a constructive monopoly in weightlifting at national level and made us proud by achieving gold and silver medals. Our students have participated and achieved in the following sports events during the assessment period.

Student Achievement (Representative)

Sr. No.	Name of the Student	Title/Place of the Event	Date/Duration	Achievement
1	Miss. Nikita Kale	State Level weight lifting competition.	2017-2018	Gold Medal
2	Miss Prajkta Khalkar	State level Weightlifting Competition	2017-2018	Silver Medal
3	Miss Prajkta Khalkar	At 30th National Competition	2017-2018	Bronze medal
4	Miss Nikita Kale	At 31st National Competition	2018-2019	Bronze medal
5	Miss Prajkta Khalkar	Khelo India	2019-2020	Gold Medal
6	Miss Prajkta Khalkar	All India Inter University Level	2019-2020	Gold Medal
7	Miss Nikita Kale	Khelo India	2019-2020	Silver Medal
8	Miss Nikita Kale	All India Inter University Level	2019-2020	Bronze Medal
9	Miss Nikita Kale	32nd National Competition	2019-2020	Bronze Medal
10	Miss Karuna Gadhe	Khelo India	2019-2020	Bronze Medal
11	Miss Karuna Gadhe	Open National Tournament	2019-2020	Bronze Medal
12	Miss Pooja Pardeshi	33rd Junior National	2021-2022	Bronze Medal
13	Miss Diya Vyavahare	State level Weightlifting Competition	2021-2022	Silver Medal
14	Miss Diya	State level	2021-2022	Bronze Medal

	Vyavahare	Weightlifting Competition		
15	Miss Diya Vyavahare	Khelo India	2021-2022	Bronze Medal
16	Mr. Mohhamad Ansari	West Zone Inter University Competition	2021-2022	First position in Football
17	Mr. Pranit Diwan	West Zone Inter University Competition	2021-2022	First position in Football
18	Miss Dhanshree Bedade	State Youth Competition	2021-2022	Sliver Medal

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The College strives to imbibe conducive learning atmosphere on the campus.

Concluding Remarks :

- The college works for the vision of our parent institution Welfare and Wellbeing of the masses.
 - The college takes into consideration the needs of students of Manmad and structured the vision of Nurturing life skills for better life experiences.
 - The teachers are involved in curriculum planning and delivery.
 - The faculty designs curriculum of certificate courses.
 - The mechanism of feedback is implemented at multiple levels to ensure authentic feedback.
 - The teaching faculty is well qualified and devoted to make learning an enriching experience.
 - The teaching learning process is coordinated in offline and online mode.
 - The teachers use online platforms like Google Meet, Zoom, Google Classroom, Canva, etc. for online teaching and assessment.
 - The teaching is monitored through teaching plans and review processes.
 - The college has 2 research centres.
 - The faculty members publish their research in reputed journals and in UGC care listed journals.
 - The faculty members have received significant research grants under different schemes of UGC and SPPU.
 - There are ICT enabled classrooms, well equipped laboratories, a well stacked central library.
 - The student support system is robust with a provision of scholarships and other financial aids to help students to complete education.
 - The Management is participative and decentralized assimilating the stakeholders.
 - The use of e-governance is done in all areas of operation of the HEI.
- The Institution runs best practices having concrete visible outcome.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1303</td> <td>1070</td> <td>332</td> <td>458</td> <td>396</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1373</td> <td>1289</td> <td>332</td> <td>458</td> <td>396</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1303	1070	332	458	396	2021-22	2020-21	2019-20	2018-19	2017-18	1373	1289	332	458	396
2021-22	2020-21	2019-20	2018-19	2017-18																	
1303	1070	332	458	396																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1373	1289	332	458	396																	
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>24</td> <td>29</td> <td>24</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>24</td> <td>28</td> <td>24</td> <td>25</td> </tr> </tbody> </table> <p>Remark : Librarian and Physical education teacher's degree will not be considered, Hence input edited full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D accordingly.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	28	24	29	24	25	2021-22	2020-21	2019-20	2018-19	2017-18	28	24	28	24	25
2021-22	2020-21	2019-20	2018-19	2017-18																	
28	24	29	24	25																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
28	24	28	24	25																	
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

69	59	22	31	42
----	----	----	----	----

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	13	07	09	17

Remark : Input edited as per the number of research papers in the Journals notified on UGC CARE list, Web of Science and Scopus.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
44	32	36	25	26

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	05	0	21	14

Remark : Excluding National festivals, Days celebrations like Yoga day, Women's day, input edited accordingly.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 76

Answer after DVV Verification: 19

Remark : Input edited as per the computer use for student use only.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: B. 3 of the above
 Remark : Input edited from supporting documents provided for clarification.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
128	0	113	155	95

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
41	0	34	32	30

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	06	09	35	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	06	06	28	02

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	85	12	07	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	24	9	05	01

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	26	25	30	30

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	21

Remark : 6.3.3.1-Multiple participation of the faculty in the same academic year will be considered as one only and Less than 5 days FDPs will not be considered. Hence input edited accordingly. 6.3.3.2-Input edited from IIQA.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input edited from supporting documents provided for clarification.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited from supporting documents provided for clarification.

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The

institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per Sop, input edited from supporting documents.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 66 Answer after DVV Verification : 31</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>30</td> <td>32</td> <td>31</td> <td>32</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>26</td> <td>28</td> <td>27</td> <td>28</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	32	30	32	31	32	2021-22	2020-21	2019-20	2018-19	2017-18	28	26	28	27	28
2021-22	2020-21	2019-20	2018-19	2017-18																	
32	30	32	31	32																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
28	26	28	27	28																	